

East Carolina Teachers Training School

Greenville, N. C.

Summer Term

June 17 to August 9, 1913

49742

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It has been the policy of the Training School from the first to offer, in the summer, courses of study not only for the inexperienced, but also for those actively engaged in the work of teaching. This work has been planned to meet the needs of those who are anxious to advance themselves in their profession. The work in the Summer Term is conducted along the same lines as the work of any other term of the school. There is nothing offered in the school except those subjects that will help the student to become a more efficient teacher. In fact, this school is nothing but a professional school for teachers.

The Board of Trustees, realizing that the work in the summer is conducted just as the work of any other term, have put the Summer Term upon the same basis as the other terms. This means the calendar year is divided into four terms, any three of which may make a school year.

BOOKS

The school will furnish textbooks to all who attend the Summer Term. For this the small fee of \$1.50 will be charged.

INFIRMARY

The school infirmary will be kept open for the Summer Term just as it is for any other term. A small medical and infirmary fee will be charged. This fee will cover all expenses for medical attention including the services of the school physician, the services of the nurse and the use of the infirmary. The students pay only for the prescriptions they have filled.

EXPENSES

Registration fee	\$2.50
Book fee	1.50
Medical and Infirmary fee.....	1.00
Board, room, light and laundry, per month of four weeks.....	12.50
Total for two months	<u>\$30.00</u>

There will be no reduction in the *fees*. Board, room, light and laundry may be taken by the month. These expenses apply only to those students living in the dormi-

tories. All others pay only the registration fee and the book fee.

Students may furnish their own books and not pay the book fee. It will be economy, however, to rent the books.

COURSES OF STUDY

After three years' experience with summer terms we are sure the following courses of study will meet the demands of most of the students who attend this school.

ACADEMIC COURSES:

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours.)

B1—Arithmetic (5 hours), English (5 hours), Mediaeval History (5 hours), or Latin-Caesar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours.)

PROFESSIONAL COURSES:

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy,—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy,—Psychology—(4 hours), Primary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy,—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science-Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science-Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

F3—Arithmetic (4 hours), English (4 hours), United States History (4. hours), Science-Agriculture—(4. hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours.)

F1, F2, F3 taken in the order mentioned, make a year's work. Each of the other courses offered above will have two more terms work to follow. When these three terms are completed the student will be given credit for one year's work.

A Course prepares for B work.

B Course prepares for C work.

C Course prepares for D work.

When D is completed the student will be given the school's diploma. Students who have done work equivalent to a four years' high school course, except in foreign languages, should take C work. Students without high school scholarship but with some teaching experience should take E work. Students who wish to become primary teachers should take F1 work. Students without high school scholarship and without teaching experience should select one of the F courses.

If you do not find in the courses offered just what you need write to us and make your needs clear. If possible we will give you what you want, for it is the purpose of this school to offer the teachers of our State those studies that will help them to become the most efficient teachers possible. The teachers of North Carolina have a right to demand the best there is and this school intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In filling in your application be sure to designate what course you wish to take. Write the name of the course after the question, "Which course or group do you wish to take?" The names of the courses offered are A1, B1, C1, D1, E1, F1, F2, and F3.

EDUCATIONAL ADMINISTRATION AND SUPERVISION

July 8 to August 2, 1913.

If our State is ever to have an efficient system of public education it is necessary to develop a corps of competent supervisors. Normal school training alone will fall short of its purpose unless the young teacher finds employment under a competent supervisor. All of the training and directing necessary for efficient work in the class room can not be done in the school that trains for teaching. Wise super-

vision is essential for a healthy development of educational efficiency. Many of our school superintendents and high school principals, realizing this, spend a part of their summer months in the study of their problems in institutions that offer courses in administration and supervision. To reduce the cost to those who now go out of the state for such study, and to give an opportunity to others for the study of their problems, the Training School offers a four weeks' course in Educational Administration and Supervision intended especially to meet the needs of high school principals, county superintendents and city superintendents in North Carolina.

The work this year will again be under the direction of Mr. Harold Barnes, Superintendent of Elementary Education, Girard College, Philadelphia. Mr. Barnes has made a careful study of our State's needs—has had experience with our teachers, having taught in the Summer Terms in this school for two years, and is especially fitted for this work.

The course will consist partly of lectures, but principally of round table discussions. Various subjects and special topics will be assigned to the members of the class for study and research, and reports made at each day's session. The course is intended to be practical and helpful. An observation school will be maintained in the city school building in Greenville during the entire session of the department of administration and supervision. The members of the department will observe the teaching demonstrations here, and these will be followed by round table discussions in class. This is one of the most fundamental and vital features of the course.

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: two pairs of sheets, one pair of blankets, two counterpanes, (only single beds are used), two pillow cases, six towels, six table napkins.

Students who wish to spend eight weeks will be given rooms in the dormitories in preference to shorter term students. Rooms will not be reserved in the dormitories longer than June 19th and then only upon request.

For further information, address,

ROBERT H. WRIGHT, President.



DEMCO

FOR REFERENCE

Do Not Take From This Room

